

FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

We pray you all have a wonderful summer and are looking forward to a great 2024-2025 school year!

Many Blessings,
Susan Brooks

First Baptist Summer Math Requirement

Each student should complete the fourteen (14) IXL's listed below from the Rising 5th Grade Summer Boost Skill Plan. Your goal is to complete one/two activities per week. This should not be done all at once and should be spread out throughout the summer. Please complete the skill even if it says you have already previously completed it during the school year.

If you do not have an IXL account, please email Mrs. Brooks at brookss@fbschool.org

All new students will receive their account information once they are enrolled.

IXL Requirement: Each skill should be completed to 90% but the goal is 100%. If you struggle with this particular skill and spend more than 30 minutes in one sitting, **stop** and come back to it on another day. Be sure to read through the suggestions on IXL and if you are still struggling, look up a video to help you with the concept. Showme.com is a great site full of teacher created videos.

If you want to be adventurous and complete the whole summer boost, you may do so by visiting this link: [IXL Summer Boost](#)

To find summer boost:

1. Log into IXL
2. Click on Learning Tab at the top of page (drop down menu)
3. Click on Skill Plans
4. Click on summer boost math: 5th grade

Rising 5th Summer Work-IXL Summer Boost 5th Grade

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
Day 1: Identify Factors			easy, medium, hard
Day 2: Comparison Word Problems			easy, medium, hard
Day 3: Place value review			easy, medium, hard
Day 4: Identify Equivalent Fractions			easy, medium, hard
Day 5: Multiply a 2-digit number by a 2-digit number: complete the missing steps			easy, medium, hard
Day 6: Graph and Order Fractions on Number Lines			easy, medium, hard
Day 7: Divide 2-digit numbers by 1-digit numbers			easy, medium, hard
Day 9: Add and subtract fractions with like denominators			easy, medium, hard
Day 12: Create rectangles with a given area			easy, medium, hard
Day 13: Choose numbers with a particular sum, difference, product, or quotient			easy, medium, hard
Day 14: Measurement word problems			easy, medium, hard

Day 17: Model decimals and fractions			easy, medium, hard
Day 18: Compare money amounts			easy, medium, hard
Day 20: Draw quadrilaterals			easy, medium, hard

5th Grade Summer ELA requirements

Dear 5th Grade Families,

Reading provides great benefits to our minds and proves to be incredibly important. Please read as much as you can this summer (above and beyond the requirement), and reap the rewards of a life with literature: improved vocabulary, expansive comprehension skills, and cultural knowledge. It truly does make us smarter. Find books that interest you, or a series that you can continuously read through!

Each student will complete reading two novels over the summer, and will have two minor assignments due on the first day of school. These assignments are designed to aid students in expressing comprehension of what they have read, and to challenge them to form opinions about the literature they have reviewed. Students will have a required book with a corresponding assignment, and a book of choice.

SUMMER READING ASSIGNMENT:

Part I: Read a book you have not already read. You can choose from the below authors or choose books by another author. Remember to choose books that are fun and interesting to you!

Lois Lowry	Cynthia Voight	Avi
Jerry Spinelli	Kate DiCamillo	Scott O'Dell
Louis Sachar	Robin McKinley	Elizabeth George Speare
Robert C. O'Brien	Shannon Hale	Paul Curtis
Gary Paulsen	Roald Dahl	Jason Reynolds
Sharon Shinn	J. K. Rowling	Pam Munoz Ryan
Ann Rinaldi	Madeleine L'Engle	Sharon Draper
Anthony Horowitz	Gary Schmidt	Kwame Alexander
Jacqueline Woodson	Karyn Parsons	

Next, choose **one** of the following to complete with your book of choice:

- **Movie Poster:** Develop a film advertisement/preview on a poster for your book. This poster should be creative, colorful, and accurate to the plot of the novel. On the poster, you should include a summary, characters, a picture of a specific scene, the title, and who the author is. You can make imaginary actors to play the roles, or you can use names of real celebrities! If you need an example of this, please email me.
- **A Paper Bag Project:** Include 5 objects in a paper bag that are symbols for your novel. For example, for *The Cat in the Hat*, I may include a hat, a stuffed cat, and other items that relate to the book. Each object should have an index card that explains why the item was chosen.
- **A Playlist:** For each chapter of the book, assign a song that relates to what takes place in the chapter. By the end, you should have an entire playlist. Write a paragraph that explains why you selected the songs that you chose.

Part II: Over the course of the academic year, 5th grade will begin reading through *The Chronicles of Narnia* in their guided reading assignments. We will begin this series independently by reading *The Chronicles of Narnia: The Magician's Nephew* over the summer. Once you have read *The Magician's Nephew*, you must compose a handwritten letter on notebook paper from any character in the book to anyone else. It can be to another character, a real person, a local newspaper, or anyone/anything you can think of. Your letter must be in the first person (use "I") and must include three details from the book.

Remember, this will be my first impression of your writing and your school work in general, so do your best. Don't forget the signature! Letters are due on the first day of school.

We will discuss *The Magician's Nephew* the first week of school. This book will introduce us to the series and allow us to dive into C. S. Lewis' fantasy world of Narnia! Our reading of *The Lion, The Witch, and The Wardrobe* will begin shortly after the quarter begins.

If you have any questions, please email me at clarkb@fbschool.org. I look forward to seeing all that is accomplished this year. Happy reading!

-Mrs. Clark

*I highly recommend the website/app www.goodreads.com for keeping track of the books you've read as well as for book recommendations, trivia, lists, and more! Also, you can visit the Charleston library page to check out books. <https://www.ccpl.org/>