

FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

We hope you have a wonderful summer and look forward to a great 2024-2025 school year.

First Baptist Summer Math Requirement

Each student should complete the ten (10) iXL's listed below from the Summer Boost Skill Plan. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer. Please complete the skill even if it says you have already previously completed it during the school year.

If you do not have an iXL account, please email Mrs. Brooks at brookss@fbschool.org

All new students will receive their account information once they are enrolled.

IXL Requirement: Each skill should be completed to 90%, but the goal is 100%. If you struggle with this particular skill and spend more than 30 minutes in one sitting, **stop** and come back to it on another day. Be sure to read through the suggestions on iXL and if you are still struggling, look up a video to help you with the concept. Showme.com is a great site full of teacher created videos.

If you want to be adventurous and complete the whole summer boost, you may do so by visiting this link:

[iXL Math Summer Boost- Rising 6th- 2024](#)

Use this link if you are not on your FBS email:

<https://www.ixl.com/math/skill-plans/ixl-summer-boost-grade-6>

Use the following link to find the PDF for the iXL assignments listed below. Click on each assigned day within the document and it will take you directly to the iXL website for that assignment.

[iXL Math Summer Boost- Rising 6th- 2024](#)

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
Day 1: Multiply by 2-digit numbers- complete the missing steps			Easy, Medium, Hard
Day 5: Add and subtract fractions with unlike denominators- word problems			Easy, Medium, Hard
Day 6: Estimate quotients- 2-digit divisors			Easy, Medium, Hard
Day 7: Compare, order, and round decimals- word problems			Easy, Medium, Hard
Day 9: Complete the division sentence- 2-digit divisors			Easy, Medium, Hard
Day 14: Add, subtract, multiply, and divide fractions and mixed numbers- word problems			Easy, Medium, Hard
Day 15: Divide by decimals without adding zeros			Easy, Medium, Hard
Day 16: Identify mistakes involving the order of operations			Easy, Medium, Hard
Day 18: Add, subtract, multiply, and divide decimals- word problems			Easy, Medium, Hard
Day 20: Graph points on a			

coordinate plane			Easy, Medium, Hard
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First Baptist Summer Reading Rising 6th Grade

Dear 6th Grade Families,

Reading provides great benefits to our minds and proves to be incredibly important. Please read as much as you can this summer (above and beyond the requirement), and reap the rewards of a life with literature: improved vocabulary, expansive comprehension skills, and cultural knowledge. It truly does make us smarter. Find books that interest you, or a series that you can continuously read through!

Each student should complete required reading over the summer, and will have two minor assignments due on the first day of school. These assignments are designed to aid students in expressing comprehension of what they have read, and to challenge them to form opinions about the literature they have reviewed. Students will have a required book with a corresponding assignment, and a book of choice.

SUMMER READING ASSIGNMENT:

Part I: Read *Ghost* by Jason Reynolds. Then, **write a letter** from a character. Compose a **handwritten** letter on notebook paper from any character in the book to anyone else. It can be to another character, a real person, a local newspaper, or anyone/anything you can think of. Your letter must be in the first person (use "I") and must include three (3) details from the book. Remember, this will be my first impression of your writing and your school work in general, so do your best. Don't forget the signature!
Letters are due on the first day of school.

We will discuss *Ghost* the first week of school, so be sure to pay attention to the details of the book! We will also talk about the themes of facing fears and overcoming obstacles throughout the school year.

Part II: Read one book you have not already read. You can choose from the below authors or choose books by another author. Remember to choose books that are fun and interesting to you!

Lois Lowry	Cynthia Voigt	Avi
Jerry Spinelli	Kate DiCamillo	Scott O'Dell
Louis Sachar	Robin McKinley	Elizabeth George Speare
Robert C. O'Brien	Shannon Hale	Paul Curtis
Gary Paulsen	Roald Dahl	Jason Reynolds
Sharon Shinn	J. K. Rowling	Pam Munoz Ryan
Ann Rinaldi	Madeline L'Engle	Sharon Draper
Anthony Horowitz	Gary Schmidt	Kwame Alexander
Jacqueline Woodson	Karyn Parsons	

Next, complete the following assignment for **one** of the books you read. Please complete the **TYPED** one-pager assignment exactly as explained on the next page. One pagers are due on the first day of school. If you have any questions, please email me at clarkb@fbschool.org. Happy reading!

-Mrs. Clark

**I recommend the website/app www.goodreads.com for keeping track of the books you've read as well as for book recommendations, trivia, lists, and more! You can also check out books from the library by visiting <https://www.ccpl.org/>*

Summer Reading general guidelines and MLA Format procedures:

1. Open a Google doc.
2. Font tab - Change font to Times New Roman, size 12 pt.
3. Paragraph tab – choose “double” line spacing
4. Page Layout tab – be sure your margins are 1” (normal)
5. Type your name, teacher’s name, class and date (day, month, year) in the top left:

Sally McStudent

Mrs. Clark

English 6

17 August 2022

6. Type your “brief reflections” – please know that brief reflection should be AT LEAST 5-8 sentences (standard paragraph form) and should contain AT LEAST 2 specific details from the book. Each paragraph should begin with a prompt from the “One Pager” handout.
7. Fill out and attach the “One Pager” handout to the front of each.
8. If you have poor handwriting, consider typing the “One Pager” information after your reflections (pages, rating, purpose, etc.)
9. REREAD what you have written to check for clarity, omissions, and grammatical errors.
10. Turn in accurate and appropriate work on the due date.
11. When you have completed the assignment, you will have two sheets of paper. The first is the “One Pager” cover page, and the second will hold two paragraphs - one for each brief reflection you completed.

Summer Reading One Pager

Name _____

Grade Level _____ Teacher _____

Title _____

Author _____

Date started/ date completed _____

Pages read _____

Rating of book (1-10) _____

Choose two (2) of the following sentence starters and write a brief reflection for each. Attach your reflections to this sheet:

I noticed...

I wonder...

I was reminded of ...

I think ...

I'm surprised that ...

I'd like to know...

I realized...

If I were...

If _____, then...

I'm not sure ...

Who do you think is in the intended audience for the novel?

