

HURRICANE WATCH



THE OFFICIAL NEWSLETTER OF FIRST BAPTIST SCHOOL

February 2022

Monthly Newsletter



WHAT'S IN THIS ISSUE

- Head of School Update
- In Memoriam
- February 2022 Calendar
- School Happenings
- "Teaching the Whole Child"
- Advancement News
- Water Mission
- Health & Wellness

Head of School Update

By Dr. Justin Mitchell

Greetings, First Baptist Community!

As we enter the shortest month of the year, we have so many exciting things going on between both campuses. We also have a number of important events that we are preparing for as a school.

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We are hosting our 10th Biennial Live & Silent Auction on March 5th at 6:15 PM at the Marriott Charleston on Lockwood Drive. [Click here for additional information.](#)

On a more reverent note, for those of you who may not have known, Dr. Art Earp, Headmaster of First Baptist School for over 30 years, passed away on February 1st. Although I did not have the pleasure of knowing Dr. Earp, I do have the privilege of serving so many of you who knew him and were blessed by his service to the First Baptist Community. Please keep Dr. Earp's family in your prayers as they navigate the coming days and months ahead. I think we can all agree that Dr. Earp's impact on our school is one that will be long standing for generations to come.

If you were unable to join us, we had a great time on Folly Beach for the PTO's Polar Bear Plunge on Saturday, January 22nd. PTO raised approximately \$5,000 that will go toward furnishing the new Downtown Campus classrooms. In addition to Mrs. Brooks and Mr. McCombs, we had a number of students and parents who took the plunge into the chilly waters of the Atlantic. Thank you to all of you who contributed and/or participated. It was a great time.

Our Downtown Campus is doing an excellent job of surviving and thriving during the January spike of Covid. We had a number of students, families, and staff who were affected by the spike, and we are grateful for everyone coming together to ensure that we were able to remain in-person. Our faculty, staff, students, and families are simply the best. Our teachers are doing exceptionally well creating engaging lessons, activities, and assessments for our students.

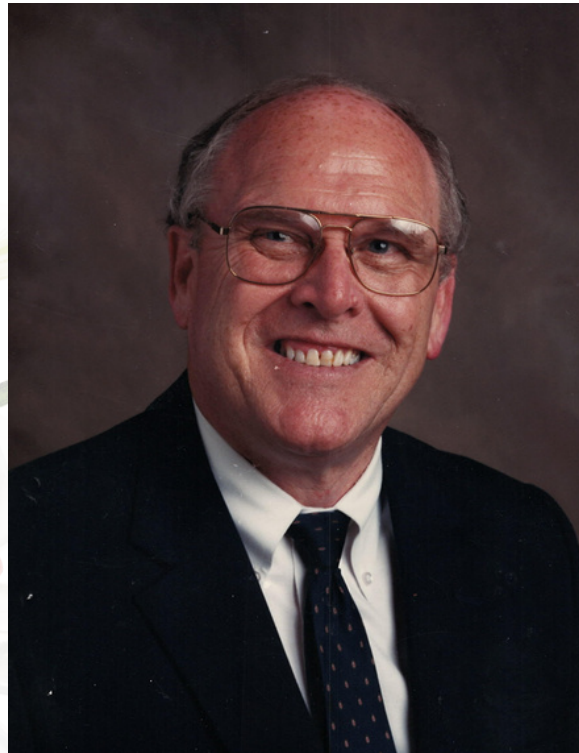
The James Island Campus continues to thrive in light of January's Covid spike. We are hosting a meeting to discuss our Dual Credit course offerings for the fall on Tuesday, February 8th. I mentioned in January's newsletter that we are excited to announce that the Fine Arts Department will be presenting The Wizard of Oz Thursday, March 17th at 6 pm on the James Island Aux Gym Stage, so save the date! Our student-athletes are remaining competitive in basketball as the season progresses. You may have been able to see our Varsity Boys in during the live broadcast on February 3rd. We are very proud of all of our students!

We invite you to stay up to date with current events by following First Baptist School's social media and our school webpage. #WeAreFB

Be blessed,

A handwritten signature in black ink that reads "Justin Mitchell". The signature is written in a cursive, flowing style.

IN LOVING MEMORY



Dr. W. Arthur Earp Sr.
1937-2022

Dr. W. Arthur Earp served as Headmaster of First Baptist School of Charleston for over 30 years. Dr. Earp accomplished great things during his time at FBS, including the leadership of completing the John A. Hamrick Activities Building and establishing school membership in the Southern Association of Colleges and Schools. He received the SCISA Leadership Award in 1993. Dr. Earp touched the lives of all the students, teachers, and families he led in his many years of service to FBS, and it is with great admiration that we honor his life and legacy as he now rejoices with his Heavenly Father.

A memorial service for Dr. Earp will be held at First Baptist Church of Charleston on Saturday, February 12, at 11:00 am. In addition, an "all year" reunion will be held in his honor on Feb. 12 from 5-9 pm at Truluck Island. Please RSVP to Darr Smith (Class of 1987) at (404) 200-2844.



FIRST BAPTIST SCHOOL

Hurricanes Summer Camp

May 31-August 5, 2022



GET READY FOR SUMMER FUN!

Join First Baptist School of Charleston for our 2022 Hurricanes Summer Camp! Camp is in session from May 31st through August 5th and is available to rising K3-5th grade students (non-FBS students welcome!). Campers will enjoy a rotation of classes including subjects in fine arts, coding, STEAM, and Physical Education. Campers will also enjoy field trips every Wednesday and Waterplay Fridays!



[REGISTER NOW](#)

FEBRUARY 2022

School Calendar

- | | | |
|-------|--|--------------|
| 8 | Dual Enrollment Information Session | 5:00-6:00 pm |
| 10 | Half day of school for K2- 12th Grade
Staff Development | |
| 11-14 | Winter Break - NO SCHOOL | |
| 17 | High School Open House
For current FBS 8th Graders | 6:00-7:30 pm |



IN THE KNOW

school happenings



DUAL ENROLLMENT INFORMATION SESSION

Tuesday, February 8 at 5:00 pm

We welcome all First Baptist parents and prospective families to attend a general information session conducted by Marshelle Grant, Dual Enrollment Coordinator at Trident Technical College in the High School Media Center at 5:00 p.m. to 6:00 p.m. on Tuesday, February 8. Ms. Grant works closely with our faculty and Trident faculty to support the inclusion of dual-credit classes at First Baptist High School.

FIRST BAPTIST SOCIAL MEDIA

Follow along with our daily happenings on our social media pages! Below are the official school social media pages.

SCHOOL



FINE ARTS



ATHLETICS



WANT TO SHARE YOUR PHOTOS WITH US? BE SURE TO TAG US AND USE OUR SCHOOL HASHTAG!

#WeAreFB

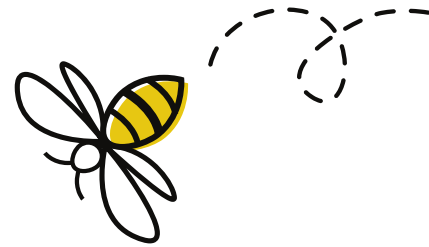


SCISA STATE SPELLING BEE

We had six students represent
FBS at the SCISA State
Spelling Bee in Manning, SC on
January 25th!



Ella Betros
Braylen Brown
Liza Grace Cooper
Elijah Crawford
Thomas Tranphan
Peyton Walpole





LEUKEMIA &
LYMPHOMA
SOCIETY®



Leukemia and Lymphoma Society's Student of the Year

Hailey Switzer and Jocelyn Cram-Smith

Hello! We are Hailey Switzer and Jocelyn Cram-Smith. We both attend First Baptist High School (Hailey a junior, Jocelyn a freshman) and are on the First Baptist cheerleading team. We are so honored and excited to lead a team, Team Daughter Duo, as a part of the Leukemia and Lymphoma Society's Student of the Year Campaign for 2022.

We both have very personal connections to cancer. Hailey's dad was diagnosed with Acute Myeloid Leukemia in April of 2015, when Hailey was 10 years old. This was a trying year for her family, but thanks to the chemotherapy, amazing doctors and nurses at MUSC, and support from family and friends, he was cancer free by the end of 2015. Jocelyn's mom was diagnosed with Stage IV Metastatic Melanoma of an Unknown Primary also in 2015, when Jocelyn was only 8 years old. While Jocelyn's mom went back and forth from New York for treatment, Jocelyn and her family supported her from Charleston. Her cancer is currently undetectable thanks to a drug trial available to help her.

Both being children of parents with cancer, we know how hard that can be on a child. Our team is dedicated to ending cancer, so children don't have to watch their parents suffer or worry about their future.

Our team is made up of 12 of our friends, Mary Katherine Smoak, Amelia Dausman, Lauren Benson, Lola Akerman, Avery Selander, Hannah Laroche, Millie Knowles, Mason Figel, Frankie King, Olivia Acker, Meagan White, and Izzy Hagen, who are dedicated to helping us end cancer.

LLS is dedicated to helping families just like ours. With your help, we can save so many more lives!

For more information about LLS, please visit www.lls.org

To DONATE to our fundraising campaign, please click the link below!

[DONATE](#)



Teaching the Whole Child

By Dr. Kupersmith, High School Principal

I have been privileged to serve K-12 schools since 1974. These schools shape much of who we become. They instill and nurture values and habits in a communal setting. Educating 4 or 5 year olds (at FBS two-year-olds) through near adults, these schools at their best provide a coherent institutional culture, a setting where the behavioral standards are consistent from grade to grade making adjustments for child development. The values and habits instilled in kindergartners should be relevant and pertinent to seniors under the same institutional roof.

Clearly, some schools do a good job with this role, and others ignore it or send mixed messages because they are run politically, not ethically. Faith-based schools have a polestar to guide them. They stand out in the realm of developing positive social traits in young people. They have a stable source of values drawn from a commitment to

sovereign truth and authority. K-12 faith-based schools are the best at this critical function: raising honorable, honest, and responsible people. These lessons have never been more critical in my lifetime.

Rest assured; I do not subordinate intellectual development to social conditioning. Good thinkers and virtuous behavior are eminently compatible. In fact, each outcome would be deficient without the other. Educating the mind and cultivating character are not a zero-sum game.

As social incubators, high schools close the deal. They inculcate social attributes that can make all the difference in our quality of life down the road. Effective high schools teach adolescents how to get along as adults, the dominant lesson in all of the social conditioning at schools. In my book, high school is the last institutional setting in which young people of diverse backgrounds create an operating manual by which to live amicably and constructively with one another.

For starters (I will enlarge on this topic in the March and April editions of this publication), I propose the following inventory of social skills that schools can and should teach:

Lessons in civil discourse (the classroom is the model by which people engage in

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exchanging ideas in a respectful and serious setting).

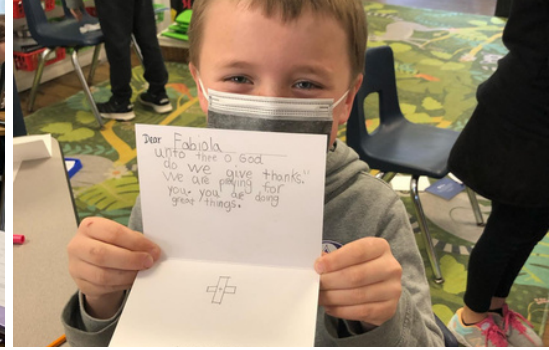
High school students find themselves with far more freedom of choice than they experienced in the previous segment of their education. With this added dimension of freedom, young people learn that they must assume increased responsibility and accountability. As adults we likely confront ethical dilemmas often connected to the balance of freedom and responsibility.

High school is the last stop until the workplace when students figure out their willingness to make behavioral and ethical adjustments to accrue the benefits from membership in a community. Some concession of personal style and preference usually is required to participate in a community. These lessons are inscribed organically in high school.

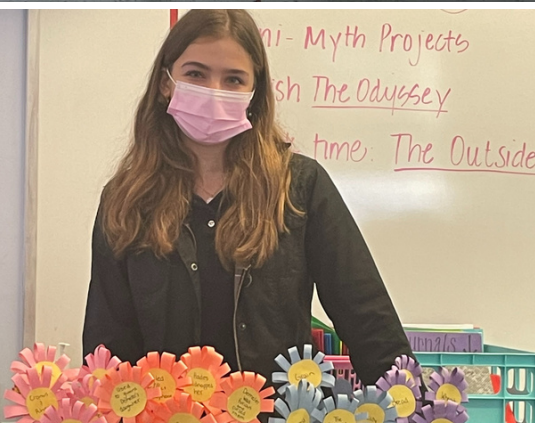
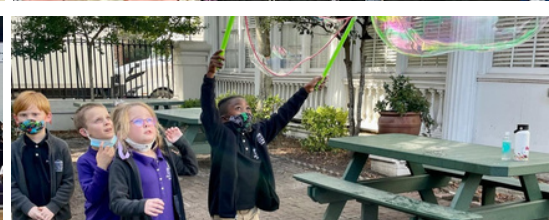
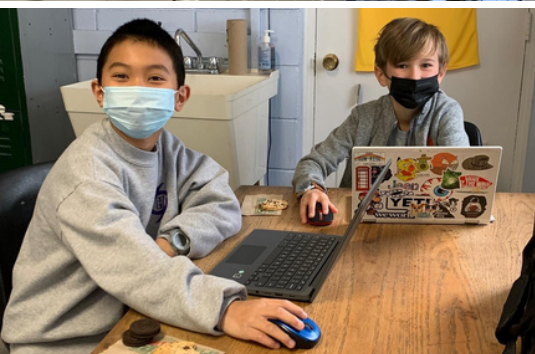
Young people experience important lessons in citizenship in high school. Students carry the banner of their high school whenever they represent that community. Even outside of the formal channels, like athletic competition, our students represent FBS wherever they go in our area. As ambassadors of their community, students learn important lessons concerning community perception and identity. When a student wears a FBS uniform, he or she represents the school and should embody the values of the school. The accretion of experiences that Charleston has with FBS creates a profile. Beyond our personal identity, we carry corporate associations-work, place of worship, school, neighborhood. Lessons relating to community pride are deeply woven in a high school

experience like ours where everyone is known. No one gets lost here as students do in large high schools. That visibility may be onerous at times for students but in the long run it builds a better person.

In the next installment of the Hurricane Watch, I will continue my discussion of high school as the epicenter of the development of sound social skills and the importance of close relationships in that process.



Around Campus





POLAR BEAR PLUNGE 2022

01.22.22 ❄️ FOLLY BEACH, SC



Thank you!

FOR A GREAT POLAR BEAR PLUNGE!

Thank you to everyone who participated in the 2022 Polar Bear Plunge! Mrs. Brooks and Mr. McCombs took the chilly plunge, as did many other FBS family friends! Thank you also to our generous food donors: Brown's Court Bakery provided some delicious pastries and Bagel Nation provided hot coffee and yummy bagels! The event raised over \$3,300 that will go towards furniture in the new school building!

*See you next
year!*



10TH BIENNIAL LIVE &
SILENT AUCTION



PLEASE JOIN US FOR THE

10th Biennial Live & Silent Auction

March 5, 2022, at 6:15 PM

Schedule of Events

6:15 pm
Greeting and Registration

6:30 – 8:30 pm
Silent Auction & Hors d'oeuvres

7:00 pm
Buffet Opens

8:30 – 10:00 pm
Live Auction

Marriott Charleston
170 Lockwood Drive
Charleston, SC 29403

Please join us for the 10th Biennial Live & Silent Auction benefitting First Baptist School of Charleston. We're thankful to be able to come together for this wonderful event. Below you'll find the Schedule of Events and the link to view and purchase ticket options.



MR. AND MRS.
JARED BAIZE



[TICKETS](#)



MR. AND MRS.
ALEXANDER
PEABODY



ADVANCEMENT OFFICE NEWS

*Sustaining Academic Excellence with a Christian Perspective
for generations to come*

Loyalty Building

Beth Switzer, switzerb@fbschool.org

*Director of Advancement
& High School Admissions*

Thank you to everyone who has donated to the FBS Loyalty Fund this school year. We are over halfway to our goal of \$100,000.00!

If you have not yet donated, please visit fbschool.org/donate or mail a check to FBS Advancement, 48 Meeting Street, Charleston, SC 29401.

ADVANCEMENT EVENTS

**10TH BIENNIAL LIVE &
SILENT AUCTION**
March 5, 2022
6:00 pm

[View and purchase
ticket options](#)

[GIVE ONLINE](#)



JOIN OUR WATER MISSION TEAM!

First Graders had a wonderful field trip last week to Water Missions! We learned about the 57 countries that Water Missions has served, and we learned a lot about the behind-the-scenes operations. Photographs of communities and families Water Missions has served provided a very real glimpse of the global water crisis.

We learned about the water purifying systems and we even got to see the very first one invented. We learned more about the mission of Water Missions- to serve others by sharing the gospel of Jesus Christ AND to provide clean, safe water to drink. Their mission includes educating communities about hygiene as well as empowering them to maintain the living water treatment system and problem solve about water sustainability.

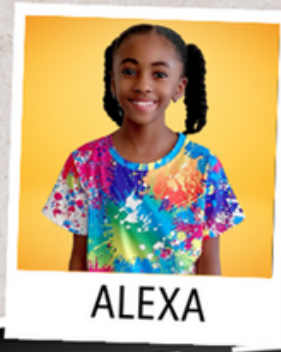
After taking a survey and voting, our FBS team name in the Walk for Water is ***The First Baptist Mighty Minnows!*** The Walk is scheduled for Saturday, March 26th!

We would love to have you join us on the day of the walk! Register [HERE!](#)

If you cannot, please consider donating to this philanthropy! We hope to raise \$2,500 for this amazing cause.



watermission



**HELPING
SPECIAL HEARTS
EVERYWHERE!**



Kids Heart Challenge is here! Our students are learning about heart, brain and vascular health, and meeting kids with special hearts, like Finn and Alexa.

Our goal is to have all students register online and take the challenge. They'll even earn a free wristband for registering! The top 3 classes with the most donations raised and the top 3 classes with the most students signed up will earn their teacher a \$25 Amazon Gift Card! Sign up today to help our class win!

Here's how you can help:

- Register:
 - Elementary- <http://www2.heart.org/goto/firstbaptistschool>
 - Middle School- <http://www2.heart.org/goto/firstbaptistschoolmiddle>
- Take the challenge: Be Active or Be Kind
- Share with friends and family through social media, text and/or email



**1.
REGISTER**



**2.
TAKE THE
CHALLENGE**



**3.
SHARE
ONLINE**

Click to learn more about what the American Heart Association is doing to make an impact in our community.

Your Child's Psychosocial Growth

*By Rose M. Cummings, LPC
First Baptist School Counselor*



Did you know that psychosocial growth happens in gradual stages? It also varies by each individual child based on many factors including age, life experiences, and family dynamics. Knowing your child's unique psychosocial stage can be helpful to you in understanding why they may have some of the thoughts and feelings that they are having, and also can assist you with knowing what to be instilling in them at one age vs. another.

Each stage is sequential from birth to infancy, childhood into adulthood, middle age to old age and influenced by biological, psychological and social factors. The eight stages of psychosocial development are:

Stage 1: Trust Versus Mistrust (0 to 18 months)

If reliable and predictable, we gain a sense of comfort and stability in the world.

Stage 2: Autonomy Versus Shame and Doubt (18 months to 3 years)

In this stage, success in potty training, controlling bodily functions and making small choices for themselves like choosing what they want to play with, or which snack to eat help increase feelings of autonomy and independence. As parents, we want to encourage them to explore, letting them see that they can do hard things, but will sometimes fail and that's ok too. These feelings of independence and confidence are crucial for the next stages of development.

Stage 3: Initiative Versus Guilt (3 to 5 years)

During this time, you will see children begin to assert themselves and explore interpersonal skills. At times, they may seem too aggressive and need to be modeled and reminded how to interact with others, but it is a very normal and healthy time for children to be testing the limits. Learning to use initiative and to develop a healthy mindset in this stage without overarching guilt and shame are the goals.

Continued on next page...

Stage 4: Industry Versus Inferiority (5 to 12 years)

This stage is heavy on education. Teachers play an essential role in this stage, as well as choice in schools, coaches and other role models for our children. Developing competence in dealing with new and difficult situations like a difficult class, obstacles with friendships, and others. This stage is also crucial to the development of modesty. We aim for our children to see that failure and shortcomings are a part of life. Books such as "The Blessings of a Skinned Knee" and "The Blessings of a B Minus" by Wendy Mogel are good resources.

Stage 5: Identity Versus Role Confusion (12 to 18 years)

12 to 18 years: The formative years are where the young person begins to consider bigger things such as career, family, friends and what place they will play in society.

Success in stage 5, leads to fidelity - alignment with the standards and expectations of the social group to which we belong. Identity contributes to our "integrated sense of self-avoiding identity crisis-that will last throughout our lives, guiding how we behave and what we believe." (Positive Psychology, Jeremy Sutton)

According to Erikson (1963), the fifth stage of psychosocial development exists "between the morality learned by the child, and the ethics to be developed by the adult."

Stage 6: Intimacy Versus Isolation (18 to 40 years)

This stage heavily depends on the success of Stage 5.

Erikson's (1963) view is that the ability to love marks the ultimate success of stage six.

Stage 7: Generativity Versus Stagnation (40 to 65 years)

This stage is where we hope for our children to have a sense of pride in their contributions to the world. There is the difference of feeling that we have value and have a place in our family and community verses feelings of disillusionment and disconnect.

Stage 8: Integrity Versus Despair (65+ years)

According to Erickson, people in this stage either find a sense of peace with their contributions and their past, or a sense of regret and possibly failure.

While there are numerous theories on psychosocial growth and development, Erickson's psychosocial stages of growth have always found great resonance with me and provided direction both with my family and in my professional career in working with children. If you have questions or desire more information on this theory or others, please reach out.

FIRST BAPTIST SCHOOL

RESOURCES



RENWEB
LOGIN



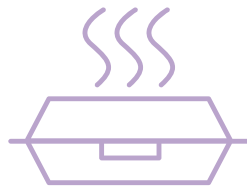
STUDENT
HANDBOOK



COVID POLICY



SMART TUITION
LOGIN



SCHOOLHOUSE
FARE LUNCH



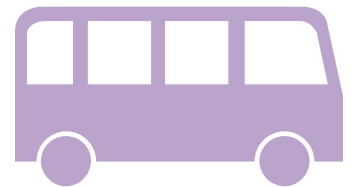
DRESS CODE



FACULTY/STAFF
DIRECTORY



ACADEMIC
CALENDAR



TRANSPORTATION

These resources can always be found on the [Resources](#) page of our website.