

FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

We pray you all have a wonderful summer and are looking forward to a great 2024-2025 school year!

Many Blessings,
Susan Brooks

First Baptist Summer Reading Rising 4th Graders

Welcome to the fourth grade!

I am looking forward to having you in my class in August. Summer is a great time to relax, have fun, and enjoy reading good books. I am asking each student to read one book over the summer and complete the book activity I shared below. I'd also like students to write a weekly summer journal entry to keep their creative writing brains energized. I'm asking for just one entry per week over the course of 8 weeks with a minimum of 4 sentences per entry. Details on both assignments are below. Each assignment is worth a test grade for ELA for the first quarter. These assignments will be due on the first day of school. In order for the book to count towards your summer reading requirement, the book title or book from a series must be on the list below. Students will not get credit for reading books that are not included on the list. You are encouraged to read more than one book if you'd like!

If you have any questions, please feel free to reach out via email. schaiblea@fbschool.org
I look forward to meeting you all in August! Happy Summer Reading!

Love, Mrs. Schaible

A Great Time to Journal

When you first start writing a journal, it can be quite intimidating. There are so many different options on what to write about, but journal writing doesn't have to be complicated! Summer may be the best time to try it. I'd like each student to write just one entry per week over the course of 8 weeks with a minimum of 4 sentences per entry. Feel free to write on loose leaf paper that you staple together or in any small notebook you have at home, as long as it's written neatly on lined paper. Have fun journaling and I look forward to reading all about the summer before 4th grade when we meet in August! Here are some tips on how to make journal writing more fun:

Start With Small Topics- Don't take on the big topics right away, but write about something simple, like something that made you laugh or an animal that lives in your yard. This way, you can explore your feelings about these topics without feeling overwhelmed by the task.

Use Prompts to Spark the Writer Within You- I have listed several summer writing prompts below that you are more than welcome to use to help get you started each week. Feel free to write about whatever inspires you that week.

Possible Writing Prompts

1. What makes you feel like summer is finally here?
2. What words can you use to describe summer?

3. What does summer smell like?
4. What happens at the beginning, middle, and end of summer?
5. How did your school year end?
6. Write down what you're looking forward to this summer.
7. What goals have you set for yourself this summer? (e.g., make a new friend, travel more often).
8. Who'll you spend the summer with?
9. What's the best part of summer?
10. How would you describe a perfect summer day?
11. Do you like to be outside in the summer or prefer to stay inside? And why?
12. How do you feel about picnics in the summer? Do you have a favorite food or place to have a picnic?
13. What're three summer activities you want to do this summer?
14. What summer activity is at the top of your agenda for your next summer vacation?
15. What did you do on your last vacation?
16. What's your favorite food to eat in the summer?
17. Your favorite summer drink?
18. Your favorite ice cream?
19. Your favorite summer song?
20. Your favorite summer story?
21. Your favorite writing activity?
22. Your favorite summer activity (beach, pool, etc.)?
23. What's your favorite summer movie and why?
24. What kind of books do you like to read at the beach and why?
25. What animal would be your spirit animal for the summer? (For example, a dolphin because it's playful and friendly).
26. You and your family are on vacation! What're you doing there? (picture or story)
27. What's your favorite memory of summer camp?
28. What's the most amazing thing you've ever seen in nature?
29. Write about a song that reminds you of summer vacation.
30. What does July 4th mean to you?
31. What do you think is the best part of summer?
32. What do you think is the worst part of summer?
33. What did you do this summer that you're proud of?
34. What's your favorite thing to do outside this summer?
35. If summer were a person, what kind of personality would it have?

Book Activity

Choose one book from the list below to read and complete the following activity.

Additional Chapter- Pretend the author of the novel has come to you to give you the opportunity to write an additional chapter at the end of the book. Write a paper about what would happen in this chapter. These events can occur now or in future years. These events should relate to the overall plot/theme of the novel. You must include characters from the novel in this new chapter. This needs to be at least 12 sentences.

Book Choices-Please choose a book that you have not read before.

Chocolate Fever by Robert K. Smith	The Secret Garden by Francis Burnette	Stuart Little by E.B. White
Freckle Juice by Judy Blume	A Series of Unfortunate Events by	Charlie and the Chocolate Factory by Roald Dahl
Frindle by Andrew Clements	Lemony Snicket (series)	The B.F.G. by Roald Dahl
Henry Huggins by Beverly Cleary	The Hardy Boys by Franklin W. Dixon	Indian in the Cupboard by Lynne Reid Banks (series)
How to Eat Fried Worms by Thomas Rockwell	Nancy Drew by Carolyn Keene	The Phantom Tollbooth by Norton Juster
Justin Case by Rachel Vail	Babe, the Gallant Pig by Dick King Smith	Dear America by various authors (series)
No Talking by Andrew Clements	The One and Only Ivan by Katherine Applegate	American Girl by various authors (series)
Ramona Quimby by Beverly Cleary	Redwall by Brian Jacques (series)	The Invention of Hugo Cabret by Brian Selznick
Flush by Carl Hiaasen	Where the Red Fern Grows by Wilson Rawls	The Mysterious Benedict Society by Trenton Lee Stewart (series)
Hoot by Carl Hiaasen	Mr. Popper's Penguins by Richard Atwater	Lunch Money by Andrew Clements
Scat by Carl Hiaasen	Rules by Cynthia Lord	Map Trap by Andrew Clements
Chomp by Carl Hiaasen	Bridge to Terabithia by Katherine Paterson	Escape from Mr. Lemoncello's Library by Chris Grabenstein (series)
Little House on the Prairie by Laura Ingalls Wilder (series)	The Lemonade War by Jacqueline Davies	Restart by Gordon Korman
The One and Only Bob by Katherine Applegate	Pippi Longstocking by Astrid Lindgren	The Candy Shop War by Brandon Mull
Souder by William Armstrong	The Mouse and the Motorcycle by Beverly Cleary	Sink or Swim by Steve Watkins
Because of Winn Dixie by Kate DiCamillo	James and the Giant Peach by Roald Dahl	The City of Ember by Jeanne Duprau
A Wrinkle in Time by Madeleine L'Engle	Wonder by R.J. Palacio	
The Miraculous Journey of Edward Tulane by Kate DiCamillo		

<p>The Tale of Despereaux by Kate DiCamillo</p> <p>The Mandie Series by Lois Gladys Leppard</p> <p>The Harry Potter Series by JK Rowling</p> <p>Babe and Me: A Baseball Card Adventure by Dan Gutman</p> <p>Shiloh by Phyllis Reynolds Naylor (series)</p> <p>Flora and Ulysses by Kate DiCamillo</p> <p>Tuck Everlasting by Natalie Babbitt</p>	<p>The Secret Zoo by Bryan Chick</p> <p>The Penderwicks by Jeanne Birdsall</p> <p>Hatchet by Gary Paulson</p> <p>Ella Enchanted by Gail Carson Levine</p> <p>Ribsy by Beverly Cleary</p> <p>The Westing Game by Ellen Raskin</p> <p>Moon Over Manifest by Clare Vanderpool</p> <p>Island of the Blue Dolphins by Scott O'Dell</p>	<p>Lost in the Pacific, 1942 by Tod Olson</p> <p>Towers Falling by Jewell Parker Rhodes</p> <p>Esperanza Rising by Pam Ryan</p> <p>Bud, Not Buddy by Christopher Curtis</p> <p>Prisoner of War by Michael Spradlin</p> <p>The Thing About Jellyfish by Ali Benjamin</p> <p>Number the Stars by Lois Lowry</p> <p>Iceberg by Jennifer Nielsen</p>
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For more reading challenges, visit <https://www.ccpl.org/>

First Baptist Summer Math Requirement

Each student should complete the IXL Summer Boost Lessons which can be accessed at

<https://www.ixl.com/math/skill-plans/ixl-summer-boost-grade-4>

If you do not have an IXL account, please email Mrs. Brooks at brookss@fbschool.org. All new students will receive their account information once they are enrolled.

IXL Requirement: Each of the twenty skills should be completed to 90% but the goal is 100%. If you struggle with this particular skill and spend more than 20 minutes in one sitting, stop and come back to it another day. Be sure to read through the suggestions on IXL if you miss a question and, if you are still struggling, ask an adult to help you. Parents, **Showme.com** is a great site full of teacher created videos.

TO BE RETURNED THE FIRST DAY OF SCHOOL

Rising 4th Grade Summer Boost

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
Day 1: Multiply facts for 7,8, and 9			easy, medium, hard
Day 2: Measurement Word Problems			easy, medium, hard
Day 3: Subtract Across Zeros			easy, medium, hard
Day 4: Division Facts up to 10: True or False			easy, medium, hard
Day 5: Multiplication and Division Word Problems			easy, medium, hard
Day 6: Match Fractions to Models			easy, medium, hard
Day 7: Find equivalent fractions using area models: one models			easy, medium, hard
Day 8: Round to the nearest ten or hundred			easy, medium, hard
Day 9: Two-step word problems: identify reasonable answers			easy, medium, hard
Day 10: Multiply by a multiple of ten			easy, medium, hard
Day 11: Find equivalent fractions using number lines			easy, medium, hard
Day 12: Multiplication facts for 6, 7, 8, and 9: sorting			easy, medium, hard
Day 13: Graph and compare fractions with like denominators on number lines			easy, medium, hard
Day 14: Use bar graphs to solve problems			easy, medium, hard
			easy, medium, hard

Day 15: Graph and compare fractions with like numerators on number lines			
Day 16: Draw quadrilaterals			easy, medium, hard
Day 17: Perimeter of rectilinear shapes			easy, medium, hard
Day 18: Find the area of rectangles and squares			easy, medium, hard
Day 19: Division facts up to 10: sorting			easy, medium, hard
Day 20: Two-step multiplication and division word problems			easy, medium, hard