

FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

We hope you have a wonderful summer and look forward to a great 2024-2025 school year.

First Baptist Summer Math Requirement

Each student should complete the ten (10) iXL's listed below from the Summer Boost Skill Plan. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer. Please complete the skill even if it says you have already previously completed it during the school year.

If you do not have an iXL account, please email Mrs. Brooks at brookss@fbschool.org

All new students will receive their account information once they are enrolled.

IXL Requirement: Each skill should be completed to 90%, but the goal is 100%. If you struggle with this particular skill and spend more than 30 minutes in one sitting, **stop** and come back to it on another day. Be sure to read through the suggestions on iXL and if you are still struggling, look up a video to help you with the concept. Showme.com is a great site full of teacher created videos.

If you want to be adventurous and complete the whole summer boost, you may do so by visiting this link:

[iXL Summer Boost- Rising 7th Grade 2024](#)

Use the following link to find the PDF for the iXL assignments listed below. Click on each assigned day within the document and it will take you directly to the iXL website for that assignment.

[iXL Summer Boost- Rising 7th Grade 2024](#)

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
Day 1: Write an equivalent ratio			Easy, Medium, Hard
Day 2: Solve one-step addition and subtraction equations with whole numbers			Easy, Medium, Hard
Day 4: Add and subtract decimal numbers			Easy, Medium, Hard
Day 6: Division with Decimal Divisors			Easy, Medium, Hard
Day 9: Write multiplication expressions using exponents			Easy, Medium, Hard
Day 11: Interpret charts and graphs to find mean, median, mode, and range			Easy, Medium, Hard
Day 13: Evaluate numerical expressions involving fractions			Easy, Medium, Hard
Day 14: Solve one-step multiplication and division equations with whole numbers			Easy, Medium, Hard
Day 16: Divide fractions and mixed numbers			Easy, Medium, Hard
Day 19: Volume of cubes and rectangular prisms			Easy, Medium, Hard

Rising 7th Grade Summer Reading List English 7 / Mrs. Murphy

ALL RISING 7th GRADE STUDENTS MUST READ (at least) 2 BOOKS THIS SUMMER, but please do keep track of all books you read. Anyone who reads more books than Mrs.

Murphy will win a prize ☺

1. Required for ALL: *The Boy Who Dared* by Susan Campbell

Bartoletti There will be an assessment on this novel at the beginning of the school year.

2. Fiction – Choose 1 of the following books or choose another book by one of the authors listed below (*Do not read a book you have read before!):

My Side of the Mountain (Jean Craighead George)
Wonder (RJ Palacio)
The Crossover (Kwame Alexander)
Esperanza Rising (Pam Munoz Ryan)
Across Five Aprils (Hunt)
The Book Thief (Zusak)
Fever 1783 (Anderson)
Crash (Spinelli)
Hoot (Hiaasen)
Taking Sides (Soto)
True Confessions of Charlotte Doyle (Avi)
Hoops (Myers)
Chains (Halse Anderson)
The Red Pony (Steinbeck)
The Yearling (Rawlings)
Anne of Green Gables (Montgomery)
Sunwing (Kenneth Oppel) *(or another book in this series)

For book #2, please complete the **TYPED** one-pager assignment as exactly as explained on the next page.

Summer Reading general guidelines and MLA Format

procedures :

*for book #2 only---you only have to write 1 one-pager!

1. Open a Google document
2. Font tab - Change font to Times New Roman, size 12 pt.
3. Paragraph tab – choose “double” line spacing
4. Page Layout tab – be sure your margins are 1” (normal)
5. Type your name, teacher’s name, class and date (day, month, year)

in the top left: Great Student (You will use your name)

Mrs. Murphy

English 8

25 August 2015 (You will use the correct due date for your class)

6. Type your “brief reflections” using 2 prompts from the cover sheet – please know that brief reflection should be **AT LEAST 5-8 sentences** (standard paragraph form) and should contain AT LEAST 2 specific details from the book. Each paragraph should begin with a prompt from the “One Pager” handout. (So you will have two paragraphs---each beginning with a prompt.) **Your paragraphs should have a beginning, a middle, and a conclusion.**
7. Fill out and attach the “One Pager” handout to the front of your typed paper.
8. REREAD what you have written to **check for clarity, omissions, and grammatical errors. Also DOUBLE CHECK that you have followed all directions.**
9. Turn in accurate and appropriate work on the due date.

Summer Reading One Pager

Name _____ Grade Level _____ Teacher: _____

One Pager

Title _____

Author _____

Date started/ date completed _____

Pages read _____

Rating of book (1-10) _____

Choose two (2) of the following prompts and type a reflection paragraph for each (you should have 2 paragraphs!)---follow the instructions exactly as found on the previous page. Attach your reflections to this sheet (use the instructions in this packet):

- I noticed...
- I wonder...
- I was reminded of ...
- I think ...
- I'm surprised that ...
- I'd like to know...
- I realized...
- If I were...
- The central issue(s) is (are)...
- One consequence of _____ could be...
- If _____, then...
- I'm not sure ...
- Although it seems...

Author's purpose:

Intended audience(s):

Academic
honesty

By signing below, I am indicating that the information on this assignment is accurate and

my own work: _____